regularly reiewed by the Central Advisory Board of Education (CABE) in which all States and UTs are represented through their respective Education Ministers.

Opening Ivtndriya Vidyalayas in Gujar;«t

529. SHRI RAJUBHAI A. PARMAR: WiH the Minister of HUMAN RESOURCE DEVELOPMENT be pleased io state:

(a) the total number of Kendriya Vidyalayas opened so far in Gujarat;

(b) whether Central Government have received requests/proposals for opening of some more Kendriya Vidyalayas due to increasing demand of the State;

(c) if so, the action taken by Government so far in this regard; and

(d) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) 41 Kendriya Vidyalayas have been opened in Gujarat so far.

(b) Yes, Sir. A proposal has been received from Kendriya Vidyalaya Sangathan from Distt. Collector, Panchmahal for opening of a Kendriya Vidyalaya at Godhra (Gujarat).

(c) and (d) Distt. Collector, Panchmahal has been requested by Kendriya Vidyalaya Sangathan to send the proposal in the prescribed proforma and Assistant Commissioner, Ahmedabad has been requested to visit the site and send detailed feasibility report.

Education of SC/ST Students in Punjab

530. SHRI IQBAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the number of SC/ST students who have completed their education up to primary level/Middle level/ Matriculation level/Higher Secondary level/Graduation level and Post Graduation level during the period 1992-93 and 1993-94 in the country particularly in the State of Punjab, State-wise and Union Territory-wise, details?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA}: State/UT wise details of SC/ST students enrolled at variou'?, stages o_" education during 1992-93 ;;nd 1993-94 are given in Annexure. *(See* Appendix 172, Annexure No. 11). Information regarding number of SC/ST students wh$_0$ have completed each stage is not maintained by the Ministry.

Foreign investment in education

531. SHRI JOY ANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to State:' '

(al.whether it is a faet-that-a-British Organisation in the. name of- Overseas mation etc. has agreed to invest a sum of Rs. 50 crores per district in the country to facilitate infrastructural opportunities for expansion of Primary Education; and

(b) if so. what are the terms and condi'ions-relating thereto? -- —'

THE DEPUTY MINISTER IN THE ' MINISTRY' OF HUMAN RESOURCE DEVELOPMENT (DEPTT.'-Op EDUCATION AND DEPTT. -OF CULTURE) (KUMARI SELIA): Aa) and (b) In keeping with tbe" ' National Policy on Education a$_s$ revised in 1992 and its Programme pf Action 1992 g new initiative ;o achieve Universalisation of Element p.rv Education, titled 'District Pri-marv Education Programme' CDPEP) has (wen developed. The programme takes a holistic view of primary education development and seeks to operationalise tbe strategy fo$_r$ UEE through district specific planning and disaggregate target setting. Several Multilateral and bila'eral fundin? agencies have shown interest in funding the programme. The average investment per district would be within the reftim; of Rs. 30-40 crores sniMect to